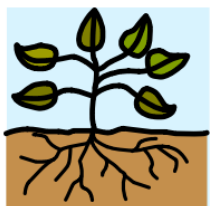


Year 2 Knowledge Organiser

What would live in a place like this?

What will I learn?



What would live in a place like this?

We will look at plants and plants and animals.



What is in our garden?

We will visit our school garden.



What is a habitat?

We will look at different habitats.

What will I learn?

Why do animals live where they do?

We will choose an animal from the rainforest. Then using a range of sewing skills, create a puppet.

What do we get from the rainforest?

We will explore the different types of food which come from rainforest habitats, and how they can be used in cooking.

Previous learning

Year 1: What's it like to live in a hot country?

What is it like to live in a cold country?

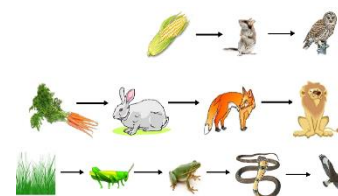
You should already know:

Children can name animals that live in hot countries and animals that live in cold countries.

Children can name animals that are carnivores, herbivores, and omnivores.

Key Knowledge

Food Chain



Living, Dead and Never Alive



Living



Dead



Never Alive



Habitats

Living things live in an environment which is suited to them.

Vocabulary

				
living	dead	habitat	ocean	non-living
being alive	was alive but is now not alive	the natural home of an animal, plant or living thing e.g. woodland	a very large area of sea	things that have never been alive

Useful weblinks:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zfhfn9q>



<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zwxwktj>



<https://www.thenationalacademy/pupils/programmes/science-primary-year-2/units/introduction-to-food-chains/lessons>

