

Working together to achieve success

Our Curriculum Vision

At Berridge, our curriculum is underpinned by our vision, aims and values, whereby all learners feel valued, are given the opportunity to thrive and realise their full potential in a happy, safe and inclusive environment. Our overarching theme for the curriculum is people and places which reflects our diverse, multi-cultural school community. Governors, staff and pupils work together to ensure that our curriculum provides the skills, knowledge and attributes our children will need in order to flourish in the 21st century.

This is accomplished by:

- Ensuring that learning, both skills and knowledge, is at the heart of every lesson.
- Making learning enjoyable
- Providing a meaningful context for learning which builds on previous knowledge and experiences
- Supporting children in their understanding of the world they live in and the people who inhabit it

How we ensure that 'learning is at the heart of every lesson':

- Each lesson starts with the teacher sharing a key question. The key question refers to new knowledge. E.g. Where is London? When did the Vikings invade Britain?
- Each lesson has an 'I am learning statement'. This refers to the skill being developed. E.g. I am learning to use maps to locate places. I am learning to retrieve information from secondary sources of information
- Each lesson will end with a short plenary where the class answer the key question and review their learning using self- assessment
- Teachers' questions will challenge and provoke children to think about what they are learning

How we 'make learning enjoyable':

- Our lessons make learning fun, motivating the children to learn.
- A variety of learning experiences are used throughout the topic so children get the opportunity to learn using a number of creative tools e.g. Drama, use of IT, collaborative work, hands on learning
- The children are active in all their learning using investigation skills, role play, problem solving and discussing to deepen understanding
- At the end of each topic there will be a reflection activity where pupils can apply the knowledge and skills learnt, either individually or collaboratively, to celebrate and share their achievements.

Providing a 'meaningful context for learning which builds on previous knowledge and experiences':

- Staff have an awareness of previous knowledge and skills taught
- Staff have good subject knowledge which they use to support the learning
- When planning, staff consider the cultural diversity of the pupils in their class

How we support 'children in their understanding of the world they live in and the people who inhabit it':

- Wherever possible, our learning is linked to our over-arching theme of people and places- helping children to discover the wonder of the world and it's people by making connections to global issues, their own experiences & previous learning
- Providing opportunities to discover and explore what we have in common with people from different times and/or places
- Through teaching PSHE, SMSC, British Values, Global Citizenship our children have the chance to develop an awareness of themselves and their place in the world