

Year 5 Spring Term Letter 2026

Happy New Year to you all!

2026 brings exciting new topics for Year 5. We are beginning with *In which part of the Americas would you prefer to live and why?* We will be learning about the human and physical geography of North and South America. We will also be practising our painting skills when we study the artwork of Frida Kahlo, a famous Mexican artist. After half term, our focus turns to the *Golden Age of Islam*, in which we learn about the formation of the city of Baghdad and the many inventions of the time.

We are very excited that year 5 will be taking part in the Mini-Police Programme beginning in January. The sessions will cover a range of themes including hate crimes, bullying and road safety. During the term, there will also be a Reading Café for Lime class, and each class will visit the local library in the Mary Potter centre. More details will follow about these events.

As always, please remember to send your child to school ready to learn, with book bags, reading diaries and PE kits. Swimming has stopped; however, P.E. continues on **Mondays** and **Wednesdays**. Please ensure that your child has P.E. kit in school on these days.

For homework, your child is expected to read at home 3 times a week, learn spellings and practise times tables. Home learning challenges are also set for every topic, giving each child an opportunity for further study at home. Ask your child to show you the knowledge organiser for each of our topics.

We regularly hold Times Tables Rockstars competitions between the year 5 classes. Please encourage your child to take part.

Scan this to go straight to Times Tables Rockstars:



Please remember the school start time is **8:45am** and we encourage your child to attend school every day, even if they have coughs, colds and other minor illnesses. Thank you for supporting your children in winning the Autumn Term Attendance Award; we would love to win it again this term!

Mrs Broughton, Mrs Allen, Miss Barton, Miss Kaphuka and Miss Twigg