

	Assemblies	values & rules	RE	PSHE	Other curriculum	enrichment	British Values	Vision/ people & Places	other
 Spiritual									
Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life	x	x	x	X					
Knowledge and respect for different people's Faiths, feeling and values	x	x	x	x	History	Visits to Places of worship	X Mutual respect & Tolerance		
Sense of enjoyment and fascination in learning about themselves, others and the world around them			x	x	x	x		x	
Use of imagination and creativity in their learning		x			X all particularly- music, art, dt and dance				
Willingness to reflect on their experiences		x	x	x	x	x			
 Moral									
Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in doing so, respect the civil and criminal law.	x	x		x			x	x	
Understanding of the consequences of the behaviour and actions	x	x		x			X rule of law		
Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.		X	x	x	History Science				Debates (Picture News)
 Social									
Use of a range of social skills in different contexts, e.g. working & socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	x	x	x	x	Working in groups	x	x	x	playtimes
Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively		X being considerate respect		x	PE Group activities	Summer fair			Playtimes Monitors
Acceptance & engagement with fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths & beliefs; they develop & demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain	X	X	x	x	BV identified at start of lessons, when it links		x		

	Assemblies	values & rules	RE	PSHE	Other curriculum	enrichment	British Values	Vision/ people & Places	other
 Cultural									
understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others	x	x		x	DT- cooking	Theme days		X	
understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain	X e.g Eid assembly	x	x	x		Parties to celebrate major religious festivals	x	X	
ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities	x	x	x	x	History Geography PE Spanish	Visitors Trips Theme days	X	X	
knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain	x			X	History (Greeks)		X	X	Election day events
willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities					Art PE Music	Sports events Concerts Theme days		X	
interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	x	x	x	x	All subjects		x	X	Picture news