

	Nursery	Reception	ELG	Key vocab	Learning outcomes
Being Imaginative and Expressive	Begin to play in small worlds, and role-play talking to themselves as others as they do. Use objects made or found for different purposes when retelling stories or developing own storylines. Begin to sing songs with words and actions and adult modelling. Begin to use simple instruments such as shakers and bells with adult modeling. Begin to move to music.	- Retell stories through drama, puppets, small world, and role play. - Create their own small worlds with things such as blocks, trains or lego. - Develop their own storylines when playing, for example, using small world, role play and their own invented games. - Sing songs and rhymes using words and actions alone or with others. - Use instruments to make music. - Listen and dance to music, responding with simple moves.	- Invent, adapt, and recount narratives and stories with peers and their teacher. - Sing a range of well-known nursery rhymes and songs. - Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	- Imagination - Creative - Express - Sing - Dance - Act - Song - Rhyme - Poem - Story - Drama - roleplay - Retell - Characters	- To show confidence in expressing themselves creatively - To begin to recognise art from different cultures and artists. - To explore singing, dancing, making music and roleplay. - To recall familiar songs and rhymes and sing along with them. - To begin to demonstrate an awareness of pitch, tone, rhythm and beat. - To perform with their friends for others. - To recognise the different types of instruments and music and begin to use musical vocabulary to describe it. - To respond to music, creating different dance moves. - To recall parts of a familiar story and begin to use an expressive tone to engage listeners. - Create their own storylines in roleplay or small-world play. - Produce props and repurpose objects to use as props in role-play.
Creating with Materials	- To begin to use scissors, tape and glue with support. - To begin to stick objects together to make 3D designs. - To make marks using paints crayons, pencils, chalk and pens. - To begin to represent things with lines and shapes. - explore mixing paints.	- Use scissors, glue and tape safely and mostly independently when making. - To make with others. - To talk about how they were created. - To sometimes build on their designs, adding to them. - To sometimes use what they have made in play. - To experiment and mix colours. - To use paintbrushes, toothbrushes, sponges, cotton buds, rollers, string, and marbles to create paintings. - To use crayons, chalks and sometimes charcoal. - To draw with increasing detail such as features on a face.	- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used. - Make use of props and materials when role playing characters in narratives and stories.	- Artistic - Range - Media - Materials - Create - Design - Shape names - Colour names - Line/mark/draw/paint - Roll/wash/print/stamp/splatter - Card/paper/glue/tape/cut/stick - Plan/model/design - Artist	- To experiment with a wide range of media and materials - To apply different skills and techniques when creating with different materials. - To produce a variety of artworks using different techniques, such as colourwash, splattering or printing. - To begin to demonstrate competence when using a range of tools. - To demonstrate using tools safely. - To use a variety of tools, such as paint brushes, cotton buds and string, to create different effects. - To begin to explain their choice of tool. - To recognise simple shapes and use them in their drawing & paintings or models. - To demonstrate using different marks, lines and shapes. - To begin to add details to their drawings and paintings. - To select and apply particular colours for their drawing & paintings or models. - Produce props & repurpose objects to use as props in role play.