

	Nursery	Reception	ELG	Key vocab	Learning outcomes
▲ Past and Present	To know they were a baby once and recognize themselves in photos.	- To talk about their past, for example by looking at baby photos and talk about how they have changed. - To look at stories from the past, and notice some similarities and differences between then and now.	- Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters, and events encountered in books read in class and storytelling.	- Past- then- yesterday-last week - Present -now-today - Future-next-tomorrow - Breakfast-lunch-dinner-bed - Days of the week - Month (some names) - Season (SSAW)	- To name some days/months/seasons - To remember some things that happened in the past, present, or will happen in the future. - To talk about themselves and their family in the past, present, and future. - To identify some differences in life as a child through stories that are shared.
▲ People, Culture and	- To be interested in different jobs through role play and small world - To begin to accept the differences in people. - To know there are places aside from where they live.	- To name and talk about their family and family customs, religion etc - To know some jobs that people do talking about family members' jobs. - To take part in different celebrations in school and understand that certain celebrations are special for people. - To make comparisons between people, family's communities, and places. - To make comparisons between different places. - To learn about where they live.	- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps - Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class - Explain some similarities and differences between life in this country and in other countries, drawing on knowledge from stories, non-fiction texts, and (when appropriate) maps	- Society - Community - Cultural - Religion - job	- To talk about what they look like and their likes and dislikes. - To talk about their family, community and - To talk about where they live and identify some features of their local environment.
▲ The Natural world	- To spend time outdoors, observing plants, animals, and forces. - To use all their senses and describe what they see hear, smell, feel and taste. - To notice changes in the weather and seasons	- To spend time outdoors, observing plants, animals, and forces. - To use all their senses and describe what they see hear, smell, feel and taste. - To notice changes in the weather and seasons and talk about it. - To know what a map is and how to use a simple map.	- Explore the natural world around them, making observations and drawing pictures of animals and plants - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read to them - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	- World - Natural - Changes - Season - Months - Days - Weather - life	- To observe and describe changes in the weather, day, months, and seasons. - To observe and describe changes in materials in the natural world, such as water when frozen. - To observe and describe changes in materials we manipulate such as when we cook or bake. - To demonstrate how to plant, care for, and harvest plants. - To observe and describe the life cycle and care for living things such as frogs, butterflies or chicks.