

	Nursery	Reception	ELG	Key vocab	Learning outcomes
Listening, attention & understanding	- To begin to listen carefully and look at the person speaking. - To listen when that is the only focus. - To begin to respond to others.	- To listen carefully to what others are saying and demonstrate this by looking and in their response. - To begin to be able to listen whilst engaged in a task. - To listen and respond to others in conversations. - To keep a conversation going for a short period of time. - To comment on what others are doing or saying. - To ask questions to check understanding.	- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - Make comments about what they have heard and ask questions to clarify their understanding. - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Listen Understand Communication Conversation Books Stories Rhymes Poems Songs vocabulary	- To be able to listen and do. - To demonstrate how to listen carefully, through body language and response. - To talk about why it is important to listen carefully. - To demonstrate the ability to act on instructions. - To seek clarification if they are unsure. - To use words and actions to communicate with others. - To hold conversations with others. - To name some books and begin to retell familiar stories, rhymes and poems. - To remember the words of some songs.
Speaking	- To begin to use actions and gestures sometimes alongside words. - To use words and short sentences when talking with others. - To sometimes use tenses but not always correctly. - To talk to themselves as they play.	- To use actions and gestures sometimes alongside words. - To use simple sentences when talking with other. - To begin to use longer sentences with connectives when talking to others. - To begin to use past, present and future tenses with support. - To use talk partners to build confidence when expressing themselves. - To begin to know the etiquette of holding a conversation such as taking turns, listening and looking.	- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	Speaking Conversation Books Stories Rhymes Poems Songs vocabulary	- To use words and actions to communicate with others. - To hold conversations with others. - To begin to show confidence in expressing themselves. - To demonstrate the use of well-formed sentences. - To begin to use tenses and a range of conjunctions correctly. - To use social phrases appropriately. - To begin to remember and use new vocabulary. - To begin to demonstrate the ability to comment, narrate, question, describe, and express opinions. - To apply language to develop storylines in pretend play. - To begin to demonstrate the ability to use talk to help, solve problems. - To demonstrate different ways of storytelling including drama, role play, small world, and oral storytelling. - To demonstrate they remember the words to some songs and rhymes by singing them.