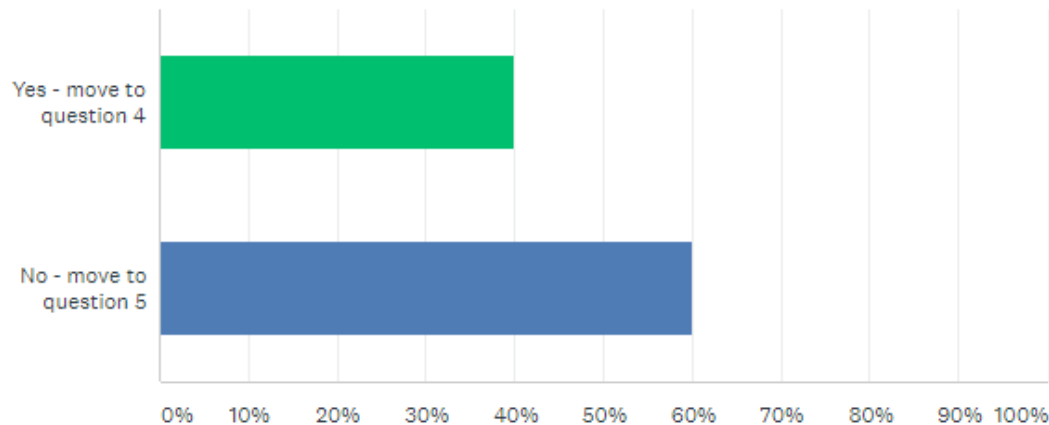


Relationships and health Education Survey Analysis

Policy

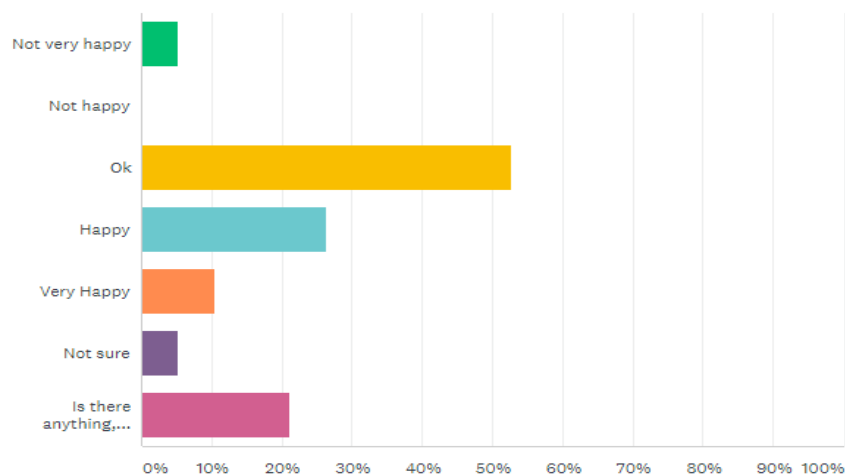
95% of respondents had read the policy. Of these 60% had no concerns about the content within the policy.



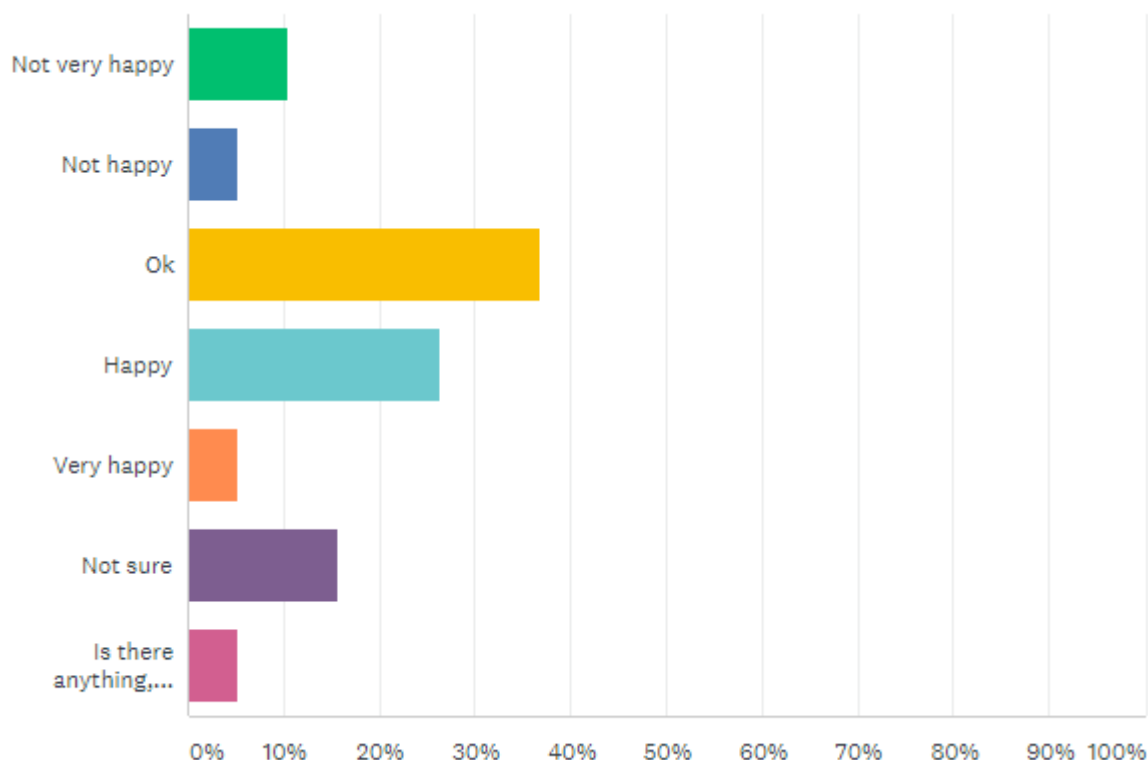
Main concerns raised by respondents were to do with LGBT content and sex education.

Schemes of work

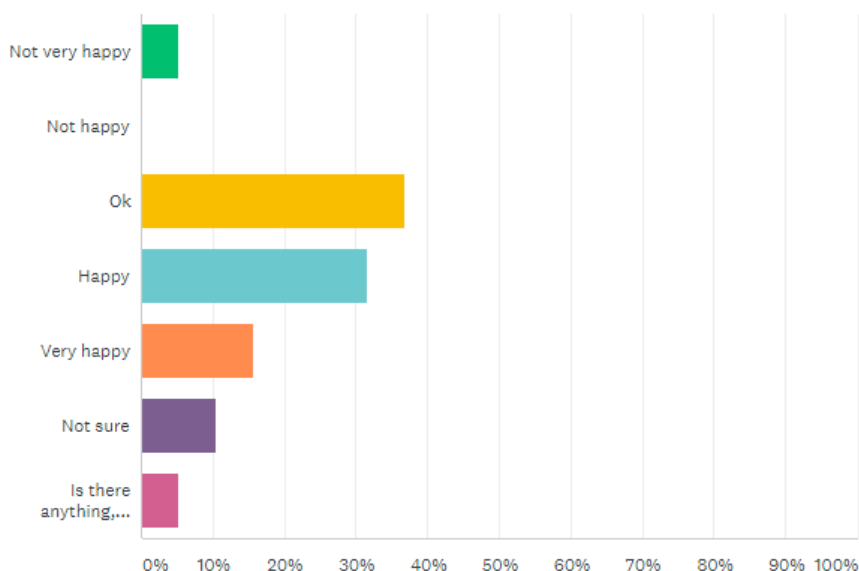
In Y1, 89% of respondents were Ok/happy or very happy with pupils learning about how similarities and differences between families- including how not all families look the same.



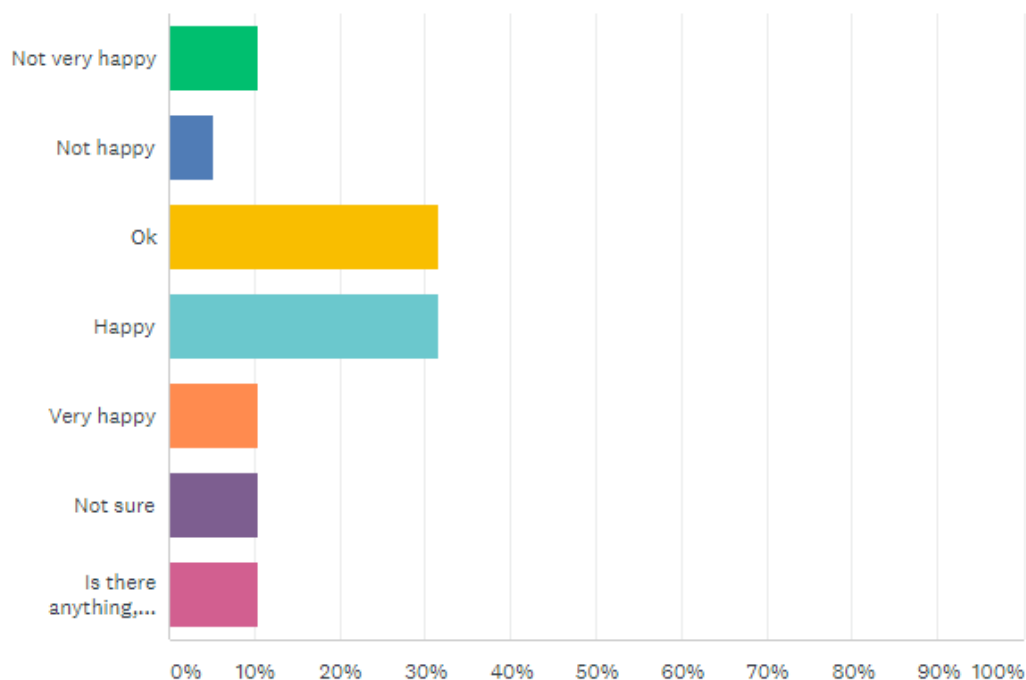
In Y2, we want to introduce the words, penis and vulva as part of a science topic on body parts. 69% of respondents were Ok/happy or very happy with pupils learning these words within their science topic.



In Y3, pupils will be discussing gender stereotypes. 84% of respondents were ok/happy or very happy with this being discussed in Y3.

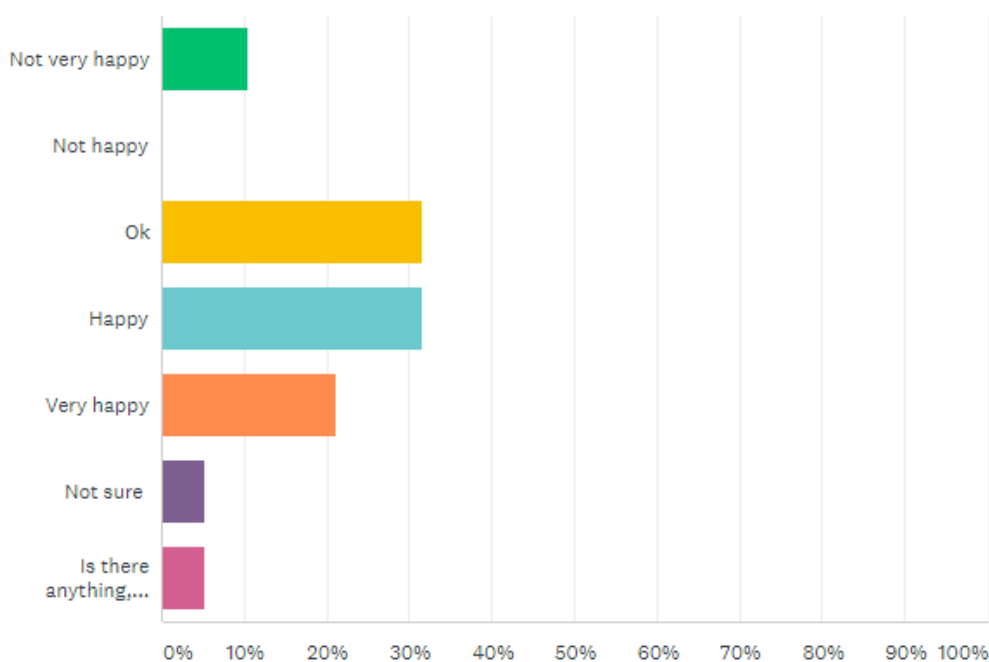


In Y4, we want to introduce a Menstruation talk for Y4 girls. 75% of respondents though that this was a good idea.

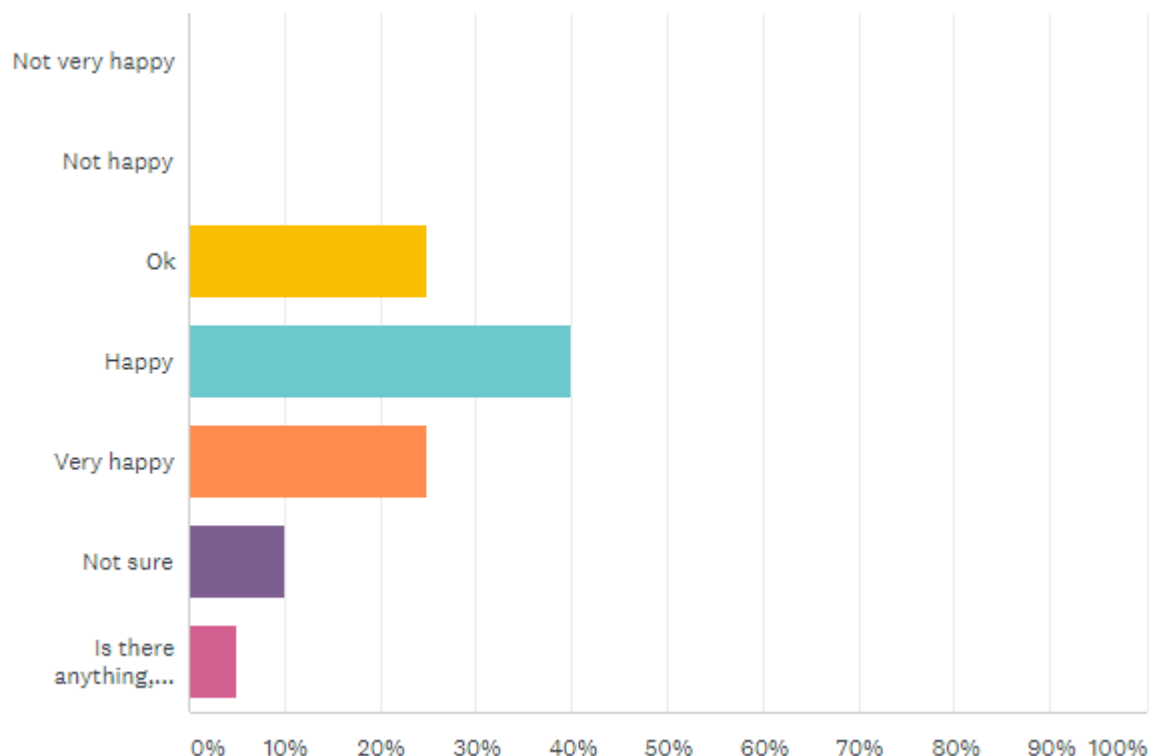


85% of respondents thought a parent meeting prior to these workshops would be useful.

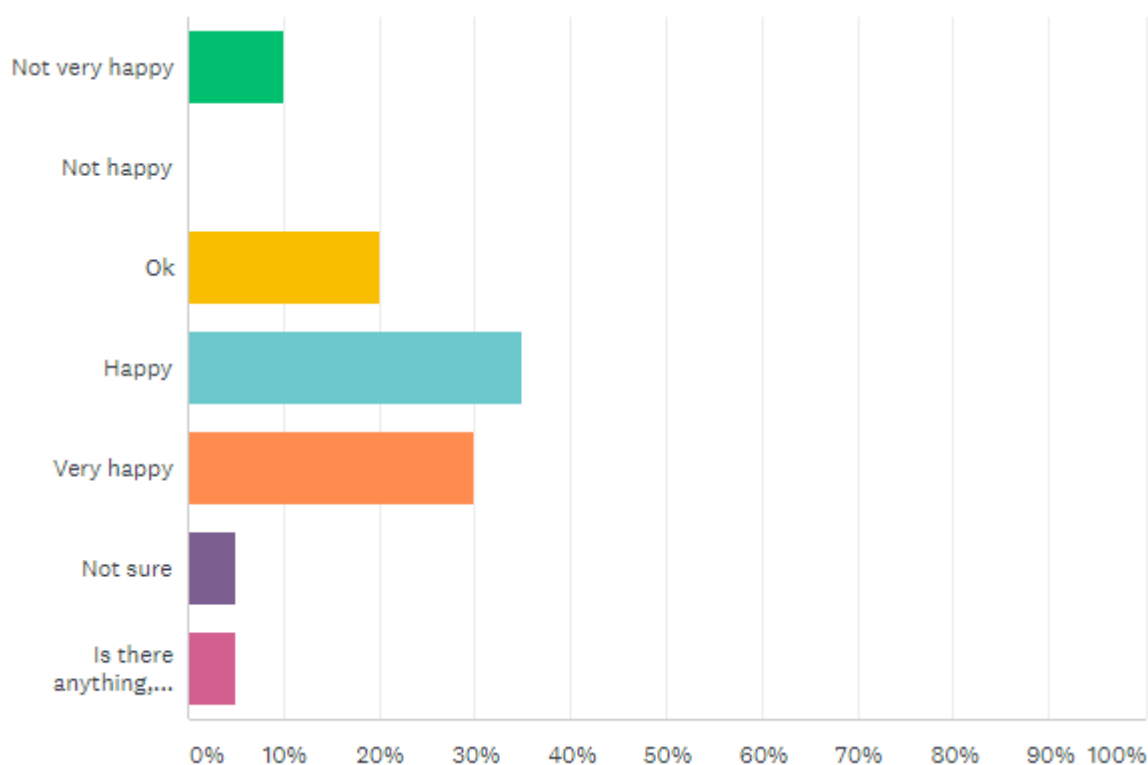
In Y4, 84% of respondents are ok/ happy or very happy that personal hygiene- using deodorant, washing frequently- will be covered through a science topic.



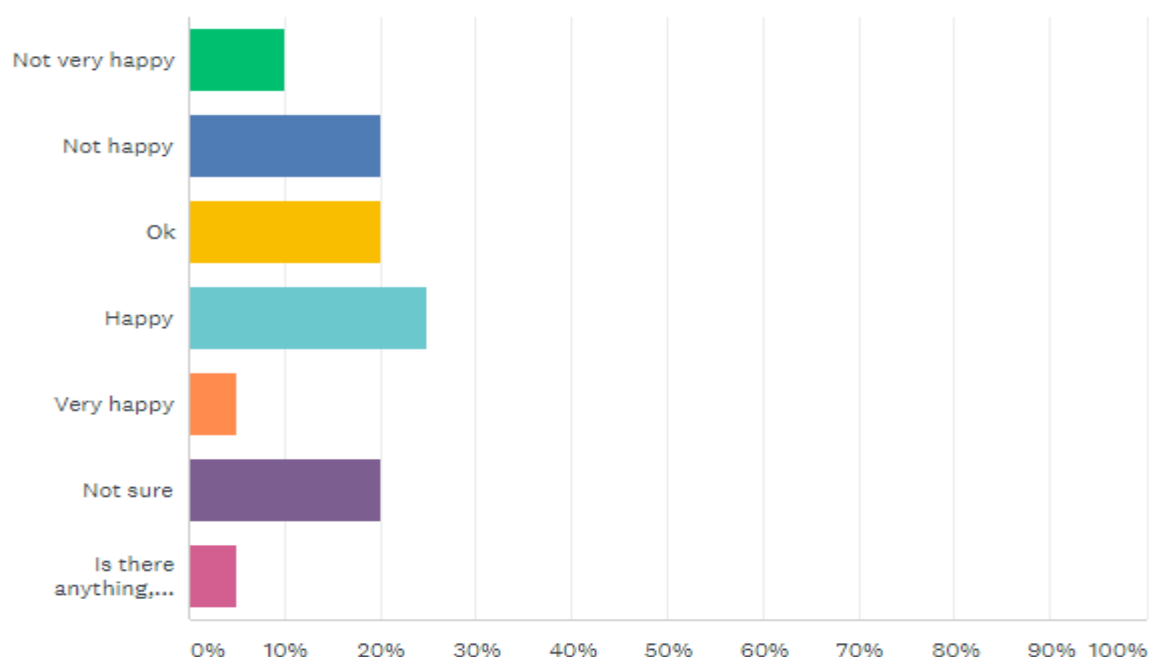
In Y5, 90% of respondents were ok/ happy or very happy that we discuss prejudice and discrimination and learn about the protected characteristics.



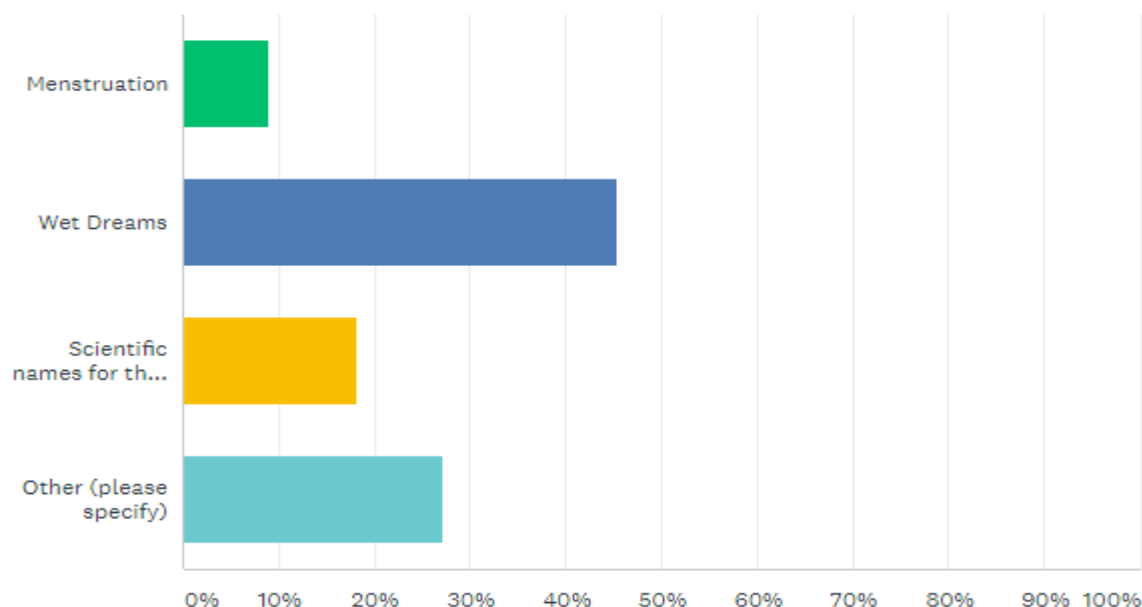
In Y5, 85% of respondents were ok/happy or very happy that we discuss why violence in relationships is not acceptable and against the law.



In Y5, 50% of respondents were ok/happy or very happy with pupils learning about puberty, including wet dreams.



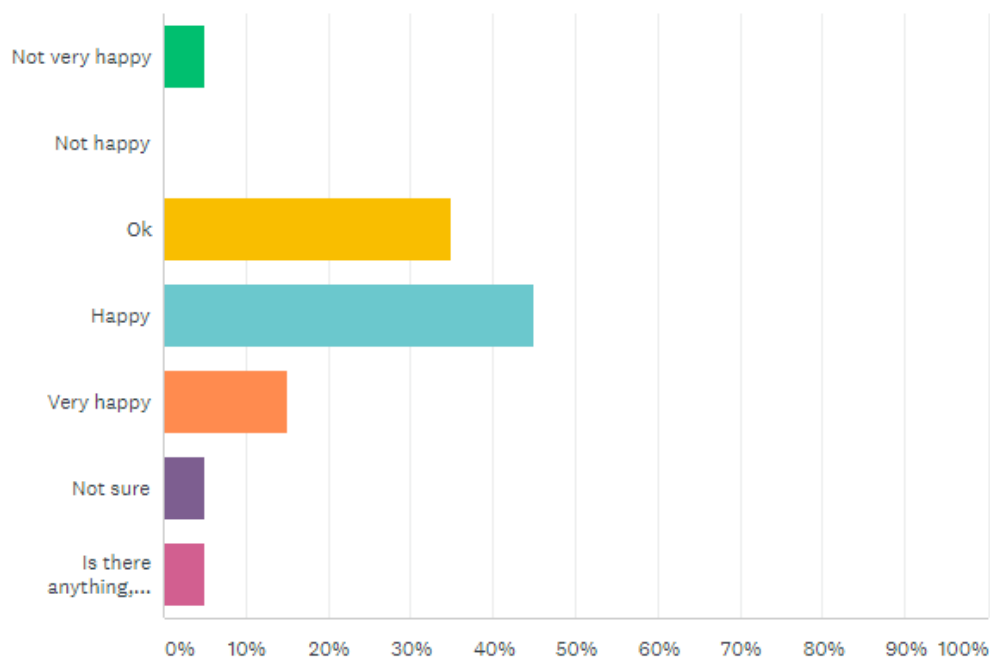
45% of respondents were most concerned about the inclusion of wet dreams in this topic.



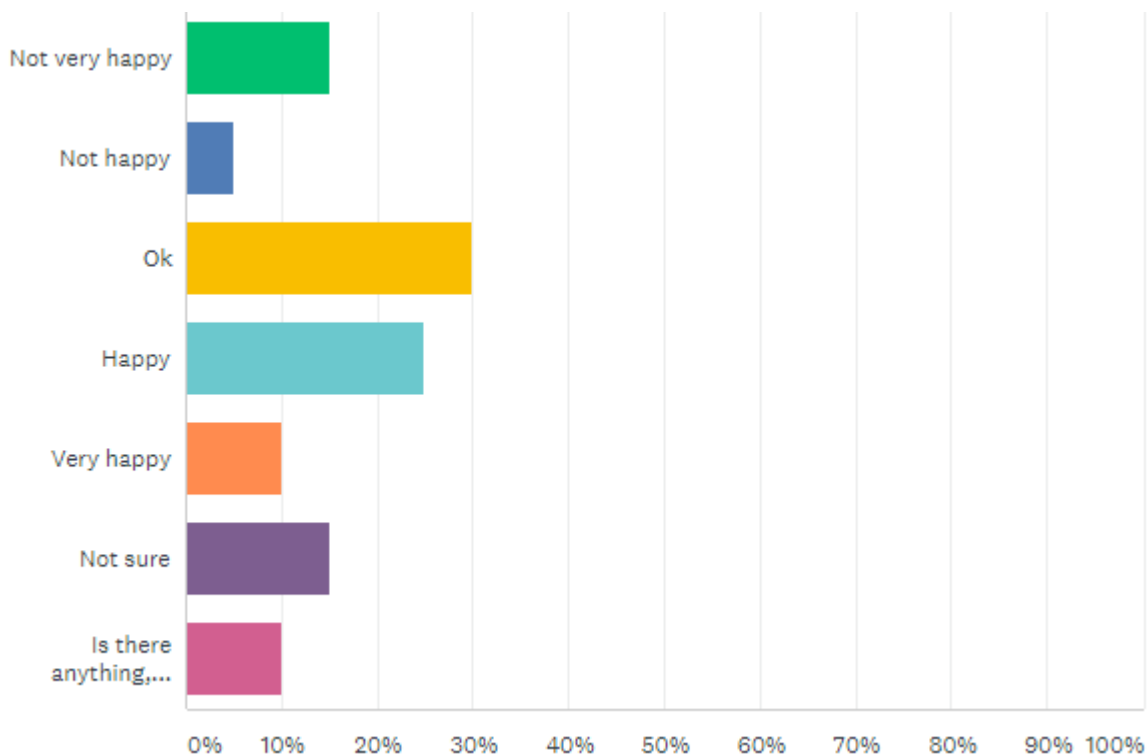
90% of respondents are more comfortable with the idea of puberty lessons if children are taught in boy/girl only groups.

85% of respondents would attend a puberty parents' meeting prior to these sessions being taught.

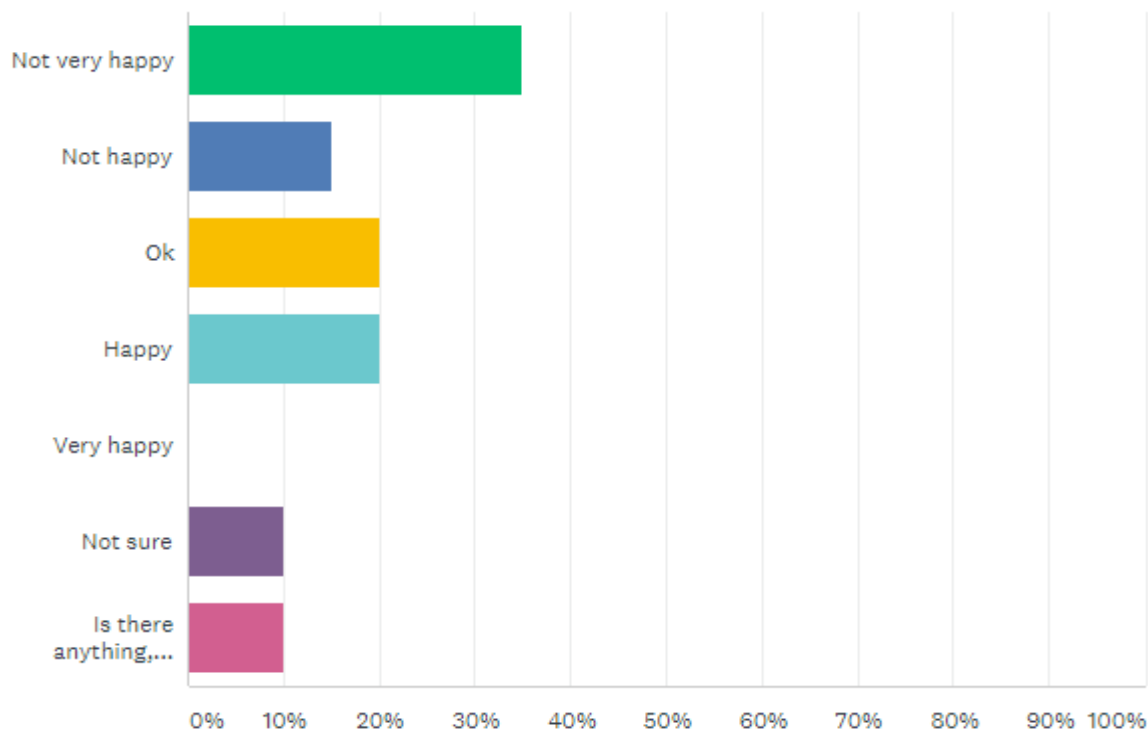
90% of respondents are ok/happy or very happy for FGM practices and human rights to be discussed in Y6.



In Y6, 65% of respondents were ok/happy or very happy for pupils to learn marriage and civil partnerships are a formal and legal commitment between two people to each other, which is intended to be lifelong.



40% of respondents were ok/happy or very happy with the Y6 element of puberty. The main concern raised was about discussing masturbation.



50% of respondents think offering Sex Education at Y6 is important.

