



	Year 3	Year 4	Year 5	Year 6
SEN (BLW)	- Join in with actions and make the physical phonic sounds. - Listen and understand 5 – 20 words - Can respond to a greeting or farewell. - Join in with some actions or repeats some words of songs, stories and rhymes when prompted. - Repeat the repetitive word from a song, story, or rhyme. - Manipulate letters/words to match images. - Copy familiar words using a model.		- Listen and recognise some vocabulary - Repeat some vocabulary - Join in with some actions of songs, stories and rhymes - Recognise and copy some written words	
Emerging (WTS)	- Listen and recognise some vocabulary - Repeat some vocabulary - Join in with some actions of songs, stories and rhymes - Recognise and copy some written words	- Listen and recognise key vocabulary in a simple sentence - Say a simple sentence - Answer a familiar question - Join in with some words from a song, rhyme, or story - Read and recognise key vocabulary in simple sentence - Write familiar words using a model	- Listen and understand a simple sentence - Respond to some familiar questions with support - Join in with the words of song, story or rhyme - Say, read and write a more complex sentence with support.	- Listen, understand, say and write a more complex sentence with support if necessary - Ask and answer several questions with support - Follow and read aloud text of familiar songs, stories and rhymes - Use a dictionary to find nouns and gender - Read aloud familiar words in sentences



Expected (EXS)	- Listen and recognise most of vocabulary encountered - Recognise a familiar question and respond - Say a simple sentence - Join in with actions of songs, stories and rhymes and say some of the words - Read, recognise and say aloud familiar words - Write familiar words and short phrases using a model, and some from memory	- Listen and understand a simple sentence with high frequency verb, noun and maybe colour adjective - Ask and answer familiar questions with support, including negative replies - Use familiar vocabulary to say simple sentences - Join in with words of a song, rhyme, story, sometimes from memory. - Apply phonics knowledge when reading aloud - Read and write simple sentences using a model and some from memory.	- Listen and understand more complex phrases and sentences - Ask and answer a variety of familiar questions with support - Manipulate vocabulary to say more complex sentences - Follow the text of a familiar rhyme, song or story - Read (aloud) and show understanding of a more complex sentence - Use a bi-lingual dictionary to substitute words, find meaning or find the gender. - Write more complex sentences, using a model and some from memory, incorporating conjunctions, negative responses and adjectival agreements. - Demonstrate understanding of gender and position of colour adjectives.	- Understand and say complex sentences - Engage in a short conversation using familiar questions and express opinions. - Follow and understand a song, rhyme or story with more complex language - Pronounce some unfamiliar words using phonics knowledge. - Read and write of a series of complex sentences using familiar language, demonstrating a good grasp of grammatical concepts encountered (singular and plural nouns, gender, conjunctions, negative responses, verb conjugations and adjectival agreement).
Exceeding (GDS)	- Produce a simple sentence, manipulating vocabulary - Identify rhyming words in a song or rhyme - Say a rhyme or sing a song from memory - Explain a strategy to memorise new vocabulary - Say, read and write confidently almost all vocabulary encountered, including some from memory	- Confidently produce a sentence with high frequency verb, noun and maybe colour adjective - Ask and answer familiar questions confidently - Read familiar sentences confidently using phonics knowledge - Write simple sentences from memory with accuracy. - Demonstrate understanding of plural nouns - Explain where there are two words for the indefinite article (un, una)	- Confidently produce a more complex sentence including e.g. positive, negative, noun, pronoun adjectives, verb, adverbial phrase, definite/indefinite article - Ask and answer confidently a variety of questions - Apply phonic knowledge to read aloud unfamiliar words - Write complex sentences from memory with accuracy - Apply the rules of adjectival agreement with accuracy	- Engage in a short conversation or present information without support - Understand the gist of a simple unfamiliar text; maybe using a dictionary - Confidently read aloud unfamiliar words with a high degree of accuracy - Apply an excellent understanding of key grammar concepts encountered in speaking and writing maybe from memory

KEY : Speaking and listening targets; Reading and writing targets; Songs, stories and rhymes; Grammar