

Spanish Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	¡Hola! Hello! Introduction to Spain and the Spanish-speaking world. Children learn to greet others, say their name and count to 10.	Fiestas Celebrations Children learn to say their age, express how they feel, the days of the week, the months of the year, and how Christmas is celebrated in Spain.	Colores Colours Children learn to talk, read and write about colour adjectives.	Carnaval y animales Carnival and animals Children take part in carnival celebrations during a themed half day. They also learn animal nouns.	¿Tienes un animal? Have you any pets? Children learn to use the verb <i>tener</i> to talk and write about pets. They will also learn that Spanish nouns have a gender.	Banderas Flags Children learn more about the Spanish speaking world by exploring and describing flags.
Year 4	¿Tienes un lápiz? Do you have a pencil? Children will revisit classroom commands and learn some classroom items. Children will also revisit how to ask and answer familiar questions.	¿Tienes hambre? Are you hungry? Children are introduced to foods and drinks they might see in a Spanish café. They learn to talk and write about foods they like and dislike, and revisit how Christmas is celebrated in Spain.	¿Qué tiempo hace? What is the weather like? Children learn to describe the weather and learn more about the geography of Spain.	Conoce a mi amigo Meet my friend Monster puppet visits Y4. Children practise asking and answering questions. Introduction to body parts.	¿Cómo es? What is it like? Children are introduced to Pablo Picasso and learn adjectival agreement in descriptive sentences.	¿Te gustan los deportes? Do you like sport? Children learn to talk and write about their favourite sports.
Year 5	¿Qué hora es? What time is it? Children revisit numbers and learn to count up to 100. They also study the verb <i>ser</i> to tell the time and talk about their personality, and learn why the Day of the Dead is a special celebration.	¿Qué te gusta hacer? What do you like to do? Children study a range of verbs in the context of free time activities. They will also learn how Christmas is celebrated in Mexico.	¿Qué hay en tu pueblo? What is there in your town? Children learn to describe places in their town, and revisit how to use adjectives in sentences.	¿Qué hay en Madrid? What is there in Madrid? Children take a virtual trip from East Midlands Airport to Madrid. They research places to visit and write a postcard describing Madrid.	Presento a mi familia I present my family Children train their ears to listen out for familiar information about different family members.	¿Qué quieres comer? What do you want to eat? Children revisit food items from Y4 and learn to order food items in a café. They also use adjectives to describe food.
Year 6	Números grandes Large numbers Children revisit numbers up to 100, learn to say and understand the 100s up to 1000 and work out how to say the years of birth of famous Spaniards and Spanish speakers. HISPANIC HERITAGE MONTH 15 SEP – 15 OCT	¿Qué tal? How's things? Children learn to express their feelings and study the verbs <i>tener</i> and <i>estar</i> . They will also revisit how Christmas is celebrated in Mexico.	¿Cómo eres? What are you like? Children revisit personal information phrases and describe their physical appearance using the verb <i>ser</i> and adjective agreement.	¿Cómo es tu día perfecto? What is your perfect day like? Children learn a variety of verbs and time phrases to describe their perfect day.	¿Dónde se habla español en el mundo? Where is Spanish spoken in the world? Children revisit the Spanish speaking countries to solve a puzzle and take part in a themed day to celebrate Hispanic heritage.	¿Qué ropa llevas? What clothes do you wear? Children learn to describe clothes. As a joint project with Computing, they will organise a fashion show with filming and editing. For 2026, during the World Cup, the children can also design a football shirt for one of the participating Spanish speaking countries.

Personal Development - Spiritual: Sense of enjoyment and fascination in learning the world around them.

Personal Development - Cultural: We accept, respect and celebrate cultural diversity.

British Value - Tolerance - We respect and learn from each other's beliefs and traditions.