

DT Overview

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Construction in active learning			Designing and making a toy (mechanisms)		Making African masks	
	Naming healthy foods- food tasting using senses					Making savoury rice	
	Why I am special ?		What's it Like to Live in a Cold Country?	Are these toys new or old?	Does Nottingham have a castle?	What is it Like to Live in a Hot Country?	What's the difference between a plant and a tree?
Year 2		Making London landmarks (structures)	Building a house from net	Creating a 3d island	Creating moving scene with flaps and pivots (mechanisms)		Design and sew a rainforest animal
	Healthy Wrap fillings			Caribbean fruit salad – healthy eating			Baking biscuits
	How can I stay in tip top shape?	What would Paddington see in London?	What was the Great Fire of London?	What's it like to live on an Island?	How can I stay warm and dry?	Could I be an explorer like Neil Armstrong?	What lives in a place like this?
Year 3				Investigate pneumatics (mechanisms)	Design and make a purse		
	Cooking scones						
	Can you make a shadow?		What was life like in Early Britain?	What do we know about forces?	Who were the Anglo Saxons?	How does your garden grow?	Would you rather live in the city or the countryside?

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Year 4			Make Greek building paper (structures)				Weaving (linked to history)		Build wooden animal shelters		Investigate cogs and pulleys (mechanisms)	
			Making a Greek salad				Viking honey bread				Citrus Muffins	
	Would you have liked to be a pirate?		What have the Greeks done for us ?		Where does the water come from ?		Were the Vikings really that bad?		How can we have a positive impact on our local environment?		Which area of France would you like to visit?	
Year 5			Design and make Roman sandals			Design and make a perfume box						
												Cooking quiche Comparing menus from past
	<i>Can you feel the force?</i>	<i>What would we find beyond our planet?</i>	<i>Who stood up tp the Romans?</i>	<i>In which part of the Americas would you prefer to live and why?</i>		<i>What was the Golden Age of Islam?</i>	<i>Is every life cycle the same?</i>	<i>Can I have that again please?</i>	<i>Berridge - then or now, which is best?</i> <i>Why aren't teapots made of chocolate?</i>			
Year 6		Create structure that can withstand an earthquake		Making switches and circuits (mechanisms)			Wooden shaduf models (structures)			Bridge building (structures)		
								Healthy pasta bake, garlic bread and salad Healthy eating				
	<i>Who's lurking in the woods?</i>	<i>What lies beneath?</i>	<i>Why do I look like I do</i>	<i>How can we brighten a bulb?</i>	<i>How can I see around a corner?</i>	<i>Who built the pyramids?</i>	<i>How can we keep our hearts, bodies and mind healthy?</i>		<i>What was the impact of the railways for the people of Nottingham?</i>			