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Locational Knowledge – the World and Continents	Know where the equator, North Pole and South Pole are on a globe LKW1a Know the names of and locate the seven continents of the world LKW1b Know the names of and locate the five oceans of the world LKW1c	Know where Trinidad and Caribbean Sea are located on a globe. LKW2a	Know that the UK is part of Europe. LKW3a Can locate Europe and the UK on a globe/map. LKW3b	Know the names of and locate at least five European countries and their capitals (including France, Germany, Spain, Italy, Russia) LKW4a Locate France on a map of Europe and the World LKW4b	Know the names of at least ten major cities in the World LKW5a Know the names of, and locate, at least three North American countries (USA, Canada, Trinidad) LKW5b Know the names of, and locate, at least three South American countries (Brazil, Argentina, Peru) LKW5c Know some of the key physical characteristics of North and South America LKW5d	Know and locate the Prime/Greenwich Meridian, know about time zones and work out differences LKW6a Know and locate on a world map the Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle LKW6b Identify the position and difference between latitude and longitude LKW6c
	Know and name some features of hot and cold places in the world PK1a Know and locate the Arctic, Antarctic and equator on a globe and relate to hot and cold areas PK1b	Know the main differences between a place in England (Nottingham) and that of a small place in a non-European country (Trinidad) PK2a	Know some similarities and differences between Hyson Green and Edwinstowe PK3a	Know some similarities and differences between a region of the UK (East Midlands) and a region in a European country. PK4a	Know some similarities and differences between a region of the UK and regions in a North American and a South American country PK5a	

Physical Geography	Know which is the hottest and coldest season in the UK PG1a Know and recognise weather symbols for sunny, cloudy, rain and snow. PG1b Identify seasonal and daily weather patterns in the United Kingdom (link to fieldwork skills) PG1c	Know and name some physical features in London and Trinidad Such as River Thames, vegetation, beach, cliff, valley PG2a		Explain the features of a water cycle PG4a Name some of the processes within the water cycle that are associated with rivers and mountains. PG4b Know and label the main features of a river PG4c	Locate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones PG5a Know what is meant by biomes and name at least three types of biome (tropical forest, deciduous forest, tundra, taiga, desert) PG5b Understand how climate and vegetation are connected in biomes. PG5c	Know the names and location of a number of the world's highest mountains. PG6a Understand how a mountain region was formed. PG6b Know the name of and locate at least two of the world's longest rivers (Nile, Amazon) PG6c Know what causes an earthquake PG6d Know and label the different parts of a volcano PG6e
	Know a village is smaller in size than a city HG1a Name some human features of our locality- e.g houses, shops, tram lines, roads, parks. HG1b	Know some similarities and difference between life on a small island and life in a city (Nottingham, Coll, Trinidad) HG2a Know and name some human features in London, Trinidad, Coll or Nottingham HG2b	Know why most cities are located by a river HG3a Describe some differences in land use between urban and rural areas. HG3b	Know and describe some ways in which humans have impacted positively on the environment HG4a Know and describe some ways in which humans have impacted negatively on the environment HG4b	Understand the effects of climate change and the factors contributing to it. HG5a	Explain how the transport infrastructure in the local area has changed over time- often due to increases/decreases in population, economic or natural resources. HG6a
	KS1		Lower KS2		Upper KS2	
Field work	Recognise which is North, East, South and West on a compass KS1a (Y1)		Use maps, atlases, globes and computer mapping to locate UK countries and cities and European countries and capitals. LKS2a		Use maps, atlases, globes and computer mapping to locate countries of the world and their capitals. UKS2a	

Use the locational and directional language: left and right; below, next to; near and far KS1b (Y1) Describe a journey on a map/plan of the School using simple compass directions and locational and directional language. KS1c (Y1) Follow a route on a simple map, marking on the map particular locations e.g school hall KS1d (Y1) Know the difference between a globe and a map. KS1e (Y1) Keep a weekly weather chart based on first-hand observations using picture symbols, and present this data. (once each season) KS1f Identify some human and physical features in the school and surrounding area KS1g (Y1) Devise a simple map with a key, using basic symbols KS1h	Use aerial photos to identify physical and human features of our locality. LKS2b Know and name the eight points of a compass LKS2c Understand and use four-figure grid references LKS2d Make a plan of a familiar location using a key and devising own symbols. LKS2e Use a map of the school grounds to plot out a route. Carry out fieldwork, in a group, in the local area selecting appropriate techniques.(such as a Litter/traffic survey) LKS2f Present information gathered in fieldwork using simple graphs. LKS2g	Study an Ordnance Survey map of the local area UKS2b Know what most of the Ordnance Survey symbols stand for UKS2c Understand and use six-figure grid references UKS2d Make sketch maps /plan of areas using symbols, a key and a scale. UKS2e Plan and carry out a fieldwork investigation in an urban area and/or a rural area using appropriate techniques. UKS2f Present information gathered in fieldwork using a range of graphs UKS2g
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