

Geography Overview

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 1			Continents, oceans, poles, equator weather and climate						Continents, oceans, poles, equator weather and climate		Navigating simple maps of familiar area- school	
			<i>What's it like to live in a cold country?</i>						<i>What's it like to live in a hot country?</i>		<i>What is the difference between a plant and a tree?</i>	
Year 2		Capital cities and countries of the United Kingdom	Investigate location and route of the fire		Human and physical features of islands						Human & Physical features of school grounds	
		<i>What would Paddington see in London?</i>	<i>What was the Great Fire of London?</i>		<i>What is it like to live on an island?</i>						<i>What would live in a place like this?</i>	
Year 3											Compare human and physical features of an urban and rural community	
											<i>Would you rather live in the city or the countryside?</i>	
Year 4	Practical map skills- orienteering				Water Cycle and Rivers						Human and physical features of France	
	<i>Would you like to have been a pirate?</i>				<i>Where does water come from and where does it go?</i>						<i>Which area of France would you like to visit?</i>	
Year 5					Human and physical features of N & S America, biomes, weather patterns						Compare and suggest reasons for change in the local area in last 150 years	
					<i>In which part of the Americas would you prefer to live and why?</i>						<i>Berridge- then and now- which one is better?</i>	
Year 6		volcanoes, earthquakes, mountains, time zones, longitude and latitude						Compare physical, human (population) and climatic (Temperature/precipitation etc) data between present Cairo and Nottingham			Investigate the growth and decline of the transport network in Nottingham and suggest reasons why	
		<i>What Lies Beneath?</i>						<i>Who built the pyramids?</i>			<i>What was the impact of the railways for the people of Nottingham?</i>	