

History Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 1	Use primary source information/images to compare Goose Fair past and present		Toys from past and present-similarities and differences	Nottingham Castle & William the Conqueror Local -Jesse Boot (1)		
	Why am I special?		Are these toys old or new?	Does Nottingham have a Castle		
Year 2		Reasons for the fire, explore how it spread quickly, imagine what it may have been like, consider eye witness accounts (Samuel Pepys)			Know when the moon landings were and why significant. Explorers- Neil Armstrong, Helen Sharman & Matthew Henson	
		What was the Great Fire of London?			Could I be an explorer like Neil Armstrong?	
Year 3	Henry 'Box' Brown (diversity)	Change from hunter gatherers to hill fort communities to tribal kingdoms.		Anglo-Saxon invasion, Christianity, place names, way of life, Sutton Hoo		
	Can you make a shadow?	What was life like in Early Britain?		Who were the Anglo-Saxons?		
Year 4		Ancient Greece influence- Language, architecture, Olympics and democracy		Viking invasion and consequent struggle for power with Anglo Saxons		
		What have the Greeks done for us?		Were the Vikings really that bad?		
Year 5		Roman invasion, Battles with Celtic tribes, Social, cultural and intellectual legacy		Know when in time this Golden age was, Know what the inventions of the time were and compare with life in Britain at the time (Dark Ages)		Use maps, images, and interviews to document how the school buildings, grounds and local area have changed since 1884.
		Who stood up to the Romans?		What was the Golden Age of Islam?		Berridge then or now – which is best?
Year 6				Study of Ancient Egyptian life with focus on pyramids, journey to the afterlife, Howard Carter, the River Nile.		History of the steam engine, growth of railways and impact on lives of everyday people.
				Who built the pyramids?		What was the impact of the railways for the people of Nottingham?