



Physical Education

Cricket Year 4

Unit Purpose

The unit of work will **develop pupils ability** to **apply** the principles of **attack** vs **defence** in a cricket context. Pupils will develop a range of more advanced fielding skills to keep the batter's score as low as possible. Pupils will also develop their batting skills to **outwit** the fielders and score as many runs (points) as possible.

Inspire Me

Baroness Rachael Heyhoe Flint was a pioneer for women's cricket. Flint led England to their first World Cup victory in 1973. Did you know that Flint was the first women to hit a six in a test match!



Key Success Criteria

- P** Pupils will develop their bowling, throwing, catching, stopping, retrieving and batting skills applying increasing accuracy to outwit their opponents and win the game.
- C** Pupils will apply an understanding of where, when and why we utilise our fielding skills to stop the batters using their batting skills to outwit the fielders.
- S** Pupils will develop life skills such as respect and cooperation as they collaborate with others and apply the rules of the game.
- W** Pupils will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.

Vocabulary for Learning

Retrieving: Retrieving means returning the ball as quickly as possible to a bowler, fielder or wicketkeeper preventing the batters from scoring runs.

Bowling: is the action of propelling the ball towards the wicket defended by a batter, with the intention of getting the batter out or preventing them from scoring runs.

Strike: means hitting the ball with a bat away from the fielders at different angles and speeds with the purpose of scoring runs.



Sport Specific Vocabulary

Batting: Batting is the skill of hitting a ball with a bat into a space to score runs. The aim of the game for the batter (attacking team) is to score as many runs as possible.

Fielder: A fielder is a defensive position that is occupied while the other team are batting. The aim of the fielding team (defending team) is to keep the batters score as low as possible.

The Long Barrier: is a fielding method used by a fielder to prevent the ball going past them. This involves the fielder stopping the ball with their hands, but positioning their body in line with the ball just in case they miss the ball with their hands.

Reflection

Refine fielding, stopping, catching, throwing

Develop an understanding of batting and fielding

Communication

Refine bowling, understand and develop bowling tactics

Develop stopping and returning the ball

Refine batting, understand and develop batting tactics

Transition to Year 5

Respect

Introduce bowling underarm

Resilience

Develop retrieving and returning the ball

Evaluation

Striking the ball at different angles and speeds

Year 4 Learning Journey