

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£
Total amount allocated for 2023/24	£21,000
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£21,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	44% (39/89 pupils) There were 17 new pupils to Y6 this academic year, many of whom had never been a pool before. If you discount the 17 this % would increase to 54%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77% (69/89)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96% (86/89)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through PE lessons, active playtimes and additional active breaks in class, we aim to have 30 minutes of physical activity during the school day.	Swimming lessons to resume for Years 4,5 & 6. PE lessons total 2 hours a week. Encourage more participation in playtime sports and lunchtime physical activities, such as outdoor gym, trim trail, traverse climbing wall Build in more 'activity bursts' within lessons.	£11500		Swimming lessons resumed for Years 4,5 and 6 with additional swimming, top-up swimming for Year 6 pupils that didn't reach 25m after first term. Lessons also increased from 30 to 45 minutes- this equates to an additional 3 hours per term. Going forward – this amount of swimming is sustainable.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities within school allow children to improve their physical fitness, mental health, social skills, as well as the ability to concentrate and learn. To promote ways of being physically active for 60 minutes a day in line with the Chief Medical Officers guidelines.	Continued use of activity bursts within the classroom to enhance learning. Use of Personal Best Challenges during Class Sports and PE lessons. 60 minute a day outdoor display (display board needed) Encourage pupils to take up opportunities outside of the school day. Promote local sports/physical activity clubs. Holiday clubs. (outdoor notice board) display board	£400 £ 400		All of these actions are sustainable going forward- requiring some time each year to update notice boards & Displays, but the costs are minimal. As the personal best challenges become embedded – there may be certificates, awards and prizes needed to reward hard work, determination and resilience.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sport for Good – opportunity through UoN for students to come into school and deliver 2 x 6 week blocks of lessons (Autumn/ Spring) PE specialist students who can share good practice.	Classes take part in sports sessions led by Sports science students – teachers support and assist in sessions			Continue to make links with other outside agencies providing free (or very small cost) clubs/ sessions for primary aged pupils.
CPD and support for staff navigating new scheme of work resources.	PE lead to support staff across both Key Stages to enable them to access PE resources.	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To encourage participation of more pupils to take up sport and physical activities. Continue to offer a variety of sports during lessons which build upon previous skills taught and introduce new sporting opportunities too.	Offer a broader range of after school activities so children can experience a variety of clubs, including KS1. Such as Dance, skateboarding. Use the Complete PE SoW so that lessons are varied and structured.	£4000		Continue to expand the after-school activity provision. Review the lessons taught over the year and look at the range of lesson type. E'g are we too Game heavy? Can some units be swapped for a different style of lesson?
Y3 & Y5 visit indoor climbing wall at Noel Steet. Nottingham Tennis Centre – accessing the school programme. Y4	Children will experience an adventurous and/or sports activity outside of school setting	£3000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop intra-class competitions within year groups.	PE lead to organise intra-year group competitions for KS2.	£700 (transport/ staff costs)		Sign up for sport competitions – deadline: 6 th Sept 24
To resume attending competitive events outside of school.	PE lead to liaise with School Sport Nottingham to resume inter- school competitions.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	